

## Pre A1 Starters Digital

### Pre A1 Starters Speaking Parts 3 and 4

#### Description

This lesson plan has been designed to help students prepare for Pre A1 Starters Speaking Parts 3 and 4. This lesson plan can be delivered face to face or online. The 'online options' column gives teachers ideas how the stages could be adapted for teaching online.

In this lesson, students practise asking and answering "*What's your favourite...?*" and other personal questions. They use a favourite toy to help support them in their speaking.

**Time required:** 45 minutes (can be extended or shortened as required)

**Materials required:**

- **Pre A1 Starters sample task** (sent to parents in advance and printed if possible)
- Prepared presentation/PowerPoint slides with images from sample task or set of the images cut up
- **What's your favourite?** and **Questions worksheets** (sent to parents in advance and printed if possible)
- A small toy animal or doll (to use to role play questions). Ask parents to provide children with a small toy that they will use during the lesson

**Aims:**

- to practise asking and answering *What's your favourite...?* using common vocabulary sets
- to practise answering other personal questions, common in Pre A1 Starters Speaking Part 4

#### Procedure

| Lesson Stages                                                                                                                                                                                                                                                                                                                         | Online options                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Greet the students as they arrive.                                                                                                                                                                                                                                                                                                    | Check they know how to switch their audio and video on.                                                         |
| <p><b>Warmer – game</b></p> <p>Show one of the pictures (see Materials) <i>very quickly</i>. Children shout out the word. Repeat if they didn't get it. Model and drill the word. Repeat with the other pictures.</p> <p>For extra support, show each picture in turn, elicit, model and drill each word before playing the game.</p> | You could hold up the picture to your camera very quickly, or press the screen share button quickly on and off. |

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| <p><b>To add challenge:</b> Children name and write the words under the pictures. You could also ask them to think of other words for each vocabulary set.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                       |
| <p><b>Speaking Part 3</b></p> <p>Show the yellow picture cards again, one by one, this time to practise answering questions. Ask questions, like:</p> <p><i>“What’s this? (a carrot) “What colour is it?” (orange) Do you like carrots? (yes/no)</i></p> <p><i>“What’s this?” (a T-shirt) “What colour is it?” (blue) “What’s your favourite colour?”</i></p> <p>Involve all the children by alternating questions directed at one child with questions directed at the whole class, for example:</p> <p><i>“[Name] What’s this?” (pen)</i></p> <p><i>“Children, do you have a pen?” (yes)</i></p> <p><i>“[Name of another student] What colour is your pen?”</i></p> | <p>Show the images on your screen.</p>                                                                                |
| <p><b>Speaking Part 4</b></p> <p>Hold up your toy. Ask questions and answer for the toy in a funny voice:</p> <p><i>What’s your name? Splat</i></p> <p><i>How old are you? I’m 7</i></p> <p><i>What’s your favourite food? It’s fruit</i></p> <p><i>Who makes your lunch? My dad.</i></p> <p>Next, ask a child to hold up their toy. Ask their toy the questions. The child answers them. Repeat with other children. Encourage children to think of different answers for their toy. If children don’t have a toy, show a picture of one or a funny animal like a dragon.</p> <p>Display the questions from the Questions worksheet. Model and drill.</p>            | <p>Make sure your camera clearly shows the position of the toy.</p> <p>Children hold up their toys to the camera.</p> |

|                                                                                                                                                                                                                                                                                                                                                         |                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <p><b>To add challenge:</b> children ask their questions to their toy and answer them (using a funny voice if they like!). You could nominate different children or ask children to ask questions to someone else's 'toy'.</p> <p>Using a toy can help shy children to feel more comfortable when answering personal questions in front of a group.</p> |                           |
| <p><b>Optional extension</b> complete the <b>Questions worksheet</b> before (or after) the Speaking Part 4 activity.</p> <p>Children choose the correct answer for each question.</p> <p>Then they write a true answer for them.</p> <p>This helps to review question words and prepares children to answer the questions.</p>                          | <p>Share your screen.</p> |
| <p><b>Homework</b></p> <p>Send the <b>questions worksheet</b> to parents for children to complete (if you didn't already do it in class).</p> <p>Encourage parents to ask children the questions to help them to practise speaking.</p>                                                                                                                 |                           |

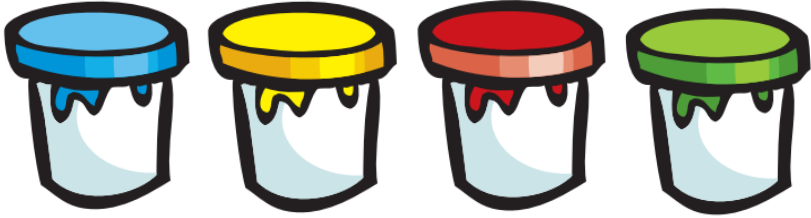
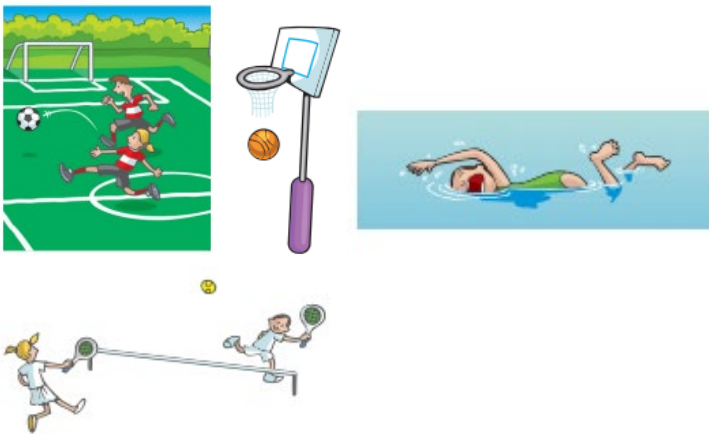


## Materials

### Sample task



What's your favourite...?

|                                      |                                                                                      |
|--------------------------------------|--------------------------------------------------------------------------------------|
| <p>What's your favourite colour?</p> |    |
| <p>What's your favourite animal?</p> |    |
| <p>What's your favourite food?</p>   |  |
| <p>What's your favourite sport?</p>  |  |

Pictures from the **Pre A1 Starters** flashcards

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Questions

Circle the correct answer.

|                             |        |       |     |
|-----------------------------|--------|-------|-----|
| What's your name?           | Splat  | 3     | yes |
| How old are you?            | milk   | no    | 7   |
| What's your favourite food? | 4      | fruit | no  |
| Who makes your lunch?       | my mum | 5     | yes |

Write answers for you.

|                                        |                  |
|----------------------------------------|------------------|
| <div>What's your name?</div>           | <div>-----</div> |
| <div>How old are you?</div>            | <div>-----</div> |
| <div>What's your favourite food?</div> | <div>-----</div> |
| <div>Who makes your lunch?</div>       | <div>-----</div> |